

Curriculum Alignment Tool - Summary Across Units
Puerto Rico Department of Education
English
Grade 6

		Unit 6.1 Characters Facing Challenges	Unit 6.2 Non-Fiction Study: Challenges Facing Communities	Unit 6.3 Non-Fiction Study: Newspapers and Current Events	Unit 6.4 Memoirs: Exploring Personal Challenges	Unit 6.5 Exploring Poetry
	Listening					
6.L.1	Listen and interact with peers during group participation and oral presentations.		X		X	X
6.L.1a	Listen attentively, stay focused, ask/answer detailed closed and open-ended questions, express appropriate reasons, and begin to express opinions or to clarify positions using complete sentences and correct grammar.		X	X		
6.L.1b	Interact in a socially appropriate manner.	X	X		X	X
6.L.1c	Listen, memorize, and respond to complex instructions, expressing self using complete sentences.			X		
6.L.1d	Listen and respond during read-alouds to a variety of narrative and informational texts to comprehend and identify main idea, character, and setting.	X			X	
	Speaking					
6.S.1	Contribute to class, group, and partner discussions by following turn-taking, asking relevant questions, affirming others, adding relevant information, and paraphrasing key ideas.	X			X	
6.S.2	Respond orally to closed and open-ended questions.		X	X		
6.S.2a	Listen, analyze, and respond to complex instructions.			X		
6.S.2b	Express self using correct, simple, compound, and complex sentences.	X			X	
6.S.2c	Answer and formulate both closed and open-ended questions in both formal and informal discussions.	X	X	X		
6.S.2d	Expand and enrich sentences to provide details about a familiar or new activity, process, or academic concept.	X			X	
6.S.3	Use appropriate vocabulary, including homonyms, homographs, and grammatically correct language to discuss experiences and texts with precision and detail.			X		X
6.S.4	Negotiate with or persuade others in conversations using grade-appropriate vocabulary, as well as open responses, to provide and support counter-arguments.		X	X		
6.S.5	Describe and explain experiences, ideas, and concepts using appropriate grammar and vocabulary, adjusting language choices according to purpose, task and audience.	X			X	
6.S.6	Plan and deliver oral presentations on a variety of topics and content areas, using details and evidence to support ideas.		X			

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6.S.6a	Retell texts and recount experiences using complete sentences, key words, and a growing number of general academic and content-specific words in order to communicate with increasing precision.	X			X	
6.S.6b	Analyze a poem or work of art and compare two or more current events					X
Reading						
6.R.1	Use in-depth critical reading of a variety of relevant texts, genres, and viewing of multimedia (when accessible) to explain and evaluate main ideas, phenomena, processes, cultural identity and relationships and to express inferences and conclusions, quoting accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. Recognize fact vs. opinion and fiction vs. nonfiction as well as facts/supporting details from the texts.	X	X			
6.R.2L	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	X			X	X
6.R.2I	Determine main idea(s) of an informational text and explain how they are supported by key details; summarize the text.		X			
6.R.3L	Compare and contrast characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).				X	
6.R.3I	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.			X		
6.R.4L	Determine the meaning of words and phrases as they are used in a literary text, including figurative language.				X	X
6.R.4I	Determine the meaning of academic and content-specific words and phrases in an informational text.		X	X		
6.R.5L	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.					X
6.R.5I	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more informational texts		X			
6.R.6L	Describe how a narrator's or speaker's point of view influences how events are described in a literary text.				X	
6.R.6I	Analyze the same event or topic from different informational text sources, noting similarities and differences in the point of view they represent.			X		

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6.R.7L	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a literary text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).					X
6.R.7I	Distinguish information from a variety of informational texts (e.g., books, magazines, newspapers, and websites) using the most valuable informational source to locate an answer, cite a source, or solve a problem.		X			
6.R.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s) including, but not limited to, narrative, persuasive, and descriptive writing and knowledge of their qualities.			X		
6.R.9L	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.				X	
6.R.9I	Integrate information from several informational texts on the same topic in order to write or speak about the subject knowledgeably.		X	X		
6.R.10	Read and comprehend literature from Puerto Rico and other cultures, including stories, dramas, and poetry, and informational texts (e.g., history/social studies, science, and technical texts) of appropriate complexity.		X		X	
	Writing					
6.W.1	Support opinions or persuade others by expressing appropriate/accurate reasons using some textual evidence or relevant background knowledge about content. Justify opinions or persuade others by providing relevant textual evidence or background knowledge.		X	X		
6.W.2	Write longer informational texts to examine a topic and convey ideas with increasing independence using appropriate text organization, grammar structure and spelling.		X			
6.W.3	Write descriptive and narrative paragraphs to develop real or imagined experiences or events using effective technique, details, structure, and using transitional words and other cohesive devices to better organize writing.	X			X	
6.W.4	Develop and strengthen writing as needed by planning, revising, editing and applying appropriate sentence structure and word order.		X		X	
6.W.5	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.			X		

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6.W.6	With increasing independence, conduct short research projects that build knowledge through investigation of different aspects of a topic.		X			
6.W.7	Draw evidence from literary or informational texts to support analysis, reflection, and research.			X		X
6.W.8	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a variety of discipline-specific tasks, purposes, and audiences.	X	X	X	X	X
Language						
6.LA.1	Demonstrate command of English grammar and usage when writing (e.g., various sentence types such as compound, complex, and simple) or speaking.		X	X		
6.LA.1a	Use pronouns (including intensive pronouns) correctly and ensure they are in the proper case (subjective, objective, possessive).			X		
6.LA.1b	Use correctly and explain the function of prepositions in general and in particular sentences.				X	
6.LA.1c	Form and appropriately use the perfect verb tenses.		X			
6.LA.1d	Apply appropriate verb tenses to convey various times, sequences, states, and conditions, including use of the linking verb and the helping verb.		X			
6.LA.1e	Apply knowledge of subject-verb agreement to write and speak effectively.		X			
6.LA.1f	Correct inappropriate shifts in verb tense.		X			
6.LA.1g	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.			X	X	
6.LA.1h	Form and use homophones.					X
6.LA.2	Demonstrate command of the conventions of English capitalization, punctuation, and spelling when writing.		X			
6.LA.2a	Use commas correctly in all situations.			X		
6.LA.2b	Spell correctly.		X			
6.LA.3	Demonstrate knowledge of correct language usage when writing, speaking, or reading.		X			
6.LA.3a	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.			X	X	
6.LA.3b	Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems				X	X

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6.LA.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on developmentally appropriate reading and content, choosing flexibly from a variety of strategies.		X		X	
6.LA.4a	Use context clues and other strategies to help determine meaning of a word or phrase.		X		X	
6.LA.4b	Use common Greek or Latin affixes and roots to help determine the meaning of a word (e.g., "able" - affordable, sociable, disposable).	X			X	
6.LA.4c	Consult reference materials (e.g., dictionaries, glossaries, thesauri), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.				X	
6.LA.4d	Check predicted word meanings through context or in a dictionary.				X	
6.LA.5	Demonstrate understanding of figurative language, word relationships, and differences in word meanings.					X
6.LA.5a	Identify, interpret, and integrate figurative language, including personification, similes, and metaphors, appropriately into writing and speaking.					X
6.LA.5b	Recognize, explain, analyze, and apply common idioms, sayings, and proverbs.					X
6.LA.5c	Apply synonyms, antonyms, homographs appropriately to demonstrate meaning.				X	X
6.LA.5d	Apply words that signal contrast (e.g., addition, however, although, nevertheless, similarly, moreover, in addition) to provide subtle differences in meaning.		X	X		
6.LA.5e	Use conjunctions correctly.		X	X		
6.LA.6	Acquire and use accurately developmentally appropriate academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.		X			
Number of indicators per quarter			44	51	16	
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